**Mrs M GE Project Progress Summary as at 9/11/2014 4:43 pm**

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| **GROUP** | **Team members** | **Main Action** | **Sub-tasks** | **Who** | **Done** | **Resources needed** | **Progress**  ✔   | **COMMENTS** |
| Minecraft | Jacob  Kushal  Sam  Ashton  Ben | 1. Decide the blueprint | 1. Brainstorm ideas 2. Choose from all ideas   Better to break into a group of 3 and one of 2 – work separately, then combine ideas. Kushal to be in group of 3.  ✔   1. Choose the materials | Jacob  Sam  Jacob  Sam |  |  | ? | Good but you don’t actually know what maths you are going to teach?  Goal not completed  FIRST – you need to be very clear about exactly what maths knowledge, skills the students will learn from your Minecraft Maths Tutorial. |
|  |  | 1. Build the Structures | 1. Monuments 2. Maths hall electricity structures popping up signs of maths  | Ashton  Ben |  |  |  |  |
|  |  |  |  |  |  |  |  | **10/11 OVERALL STATUS APPEARS UNSATISFACTORY** |
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| Minecraft | Gryffyn  Jameson  Anniekah  Jazlyn | Write a letter in newsletter to promote/inform Year 1 – 3 about project to help with Maths   Learn about Minecraft and create the Environment | Brainstorm the best environment/world  Explore how to create the opening scenes  Learn any Minecraft skills we will need |  | ?  ? | Mrs Marrion needs to get Gryffyn and Jameson permission from parents. | Yes – 5/11/14 | This is not relevant until you have nearly finished and want someone to test it for improvements. |
|  |  | Find out what maths help is needed - ✔ | 1. Design a survey 2. Get permission to do the survey and the best way 3. Do the survey of years 1 – 3 | Jazlyn  and  Anniekah | Yes  All aspects completed  6/11/14 |  |  | Good – put events in order or important or order needed. Can’t do a survey before you design it.  10/11 – Have you analysed your survey and given the information to the other group members so that they can start designing the tutorials?  What is your job now? |
|  |  | Manage and make sure everything is under control  |  | Jameson |  |  |  | No – this is the job of the team leader who changes each week.  You have not got an individual task!!  10/11 – What is your job? |
|  |  | Make a video about Maths on Minecraft | What will the video be about? You are doing a survey to find out what to put in your tutorial?  What can you start designing in Minecraft while your group works out what to put in the tutorial? |  |  |  |  | **OVERALL STATUS**  **Appears unsatisfactory** |

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| Minecraft Chemistry | Philip  Charl  Stevie | 1. Find out about Chemistry ourselves | Where can we find out about chemistry?  Who can help us – Mr Weber? Mrs M?  Which parts of chemistry will we put in our tutorial? |  |  |  |  | No project plan received. |
|  |  |  | Find chemistry websites | Stevie  Tom  Dean | ? |  | ✔ | Week 3  Revised Project Plan received and acceptable.  Restricted from developing the worlds to learning about chemistry in weeks 3 and 4.  **OVERALL STATUS - UNSATISFACTORY** |
|  |  |  | Ask Mrs Marrion for good websites | Charl  Phil | ? |  |  |  |
|  |  |  | Ask Mr Weber for a short lesson | Luke | ? |  |  |  |
|  |  | 1. Create the world | Week 3 | Phil | ? |  |  |  |
|  |  |  | Build 1st floor | Dean  Luke  Stevie |  |  |  |  |
|  |  |  | Build 2nd floor | Charl  Phil  Tom |  |  |  |  |

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| Black Cockatoos | Kayla  Ethan  Rebekah  Adam  Riley  Brodie H  Brodie D | Research needs of Black Cockatoos | Find websites, videos  Locate and record research notes  Prepare a presentation for the other group members | Kayla  Ethan  Rebekah? | ? | See additional links on Weebly your project page |  | Use note-taking strategy learned in class  Prepare a Presentation or iMovie Research Report or documentary on the Black Cockatoo |
| Organise a guest speaker or visit to centre looking after them | Find organisations that look after the Black Cockatoo in Perth  Draft a formal letter to either get information or get a visit or visit them  Get information from Mrs M | Riley  Adam | Written and posted week 3 | Weebly, Global Ed link,  Letter writing sites. | ✔ |
| Conduct a bird survey of BC in homes, school, Landsdale | Find out how to do a bird survey  Find out what they look like  Who will do the surveys?  Make up a survey  Find places to survey  Get permission  Do the surveys  Analyse the data  Write a report on the current status in Landsdale | Brodie  Rebekah?  Reece?  Brodie H? | ? | See link on weebly re survey form | CHECK STATUS |

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| **Biodiversity Survey**  **Landsdale PS** | Josh M  Kian  Lochlan | Do a biodiversity survey on living animals in Landsdale | Fundraising  |  |  |  |  | **Goal statement needs to be a little clearer.**  **Not relevant at this stage** |
|  |  | Finding materials  Find all animals  Working with cameras |  |  |  |  |  | **Not specific and clear enough – see suggestions** |
|  |  | 1. Choose a night vision camera and location | nd websites and research cameras  Decide location/draw a map  Order camera | Kian  Josh M  Mrs M | ✔  ✔  ✔ | Camera type looks suitable but more information needed from supplier.  Budget approved. | ✔ | **Need to submit location and camera type with what it can do to Mrs M.**  **How high?**  **How will we keep it safe?**  **Need to find out more about how the camera works and actually order it.** |
|  |  | 1. Decide which animals we will survey   Quenda or southern brown bandicoot – nocturnal  Birds | Limit to small native mammals and birds.  Research the animal and write an information report or prepare a multimodal presentation. |  | ✔ |  | ✔ |  |
|  |  | 1. Survey birds to find out what we have now and work out how to attract more to LPS | Research what birds we have at LPS (how will you do this?)  Learn about different common birds  Design the survey form  Decide who and where we will survey  Do the survey  Analyse the results and write a formal report/prepare pres |  | ?  ? | Birdlife.org.au <http://birdlife.org.au>  <http://birdlife.org.au/all-about-birds/birds-in-backyards/>  Binoculars x 2  Macs/cameras |  | **Well done to get the camera selected and a possible location.**  **Focus on the bird survey – finding out about what birds we have here now, being able to identify common birds at LPS or in your own backyard, organise a survey form, do the survey, look at the results and think about what we can do at LPS to attract more birds.** |

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| **Edible Garden**  **Chickens**  **Major school development** | Phoenix  Tahlia  Dorsa  Sidra  Priya  Neo  Sophia  Indianna  Tai  ?? | Where will we get the money?  Who will give us the money?  Who will water the plants? |  |  |  |  |  | You have gone straight into where will you get the money/who will give us the money which is the same point and who will water the plants.  You need to start with the most important questions: where will we have the veggie garden? What will we plant it in?  Then turn these into statements or actions:  Instead of where will we ge the money – locate or raise funds for equipment and seeds.  What plants should we plant?  You have put ME down to do all the tasks – this is YOUR PROJECT!! |
|  |  | 1. Decide which vegetables, herbs, fruit trees we will grow and where | Growing season  Space  Location  Raised bed or main veg plot – locations?  Permission from Mr Armstrong and gardener | Neo Tai  Mrs M | ✔  ✔ | **See List on airdrop** | ✔ | Purchased 7/11/14  Plant all seedlings week 5  Decide about fruit trees  Seeds to be planted in small containers for sales weeks 7-8 |
|  |  |  | Give list and quantities, costs (spreadsheet/budget) to Mrs M | Neo/Tai | ✔ | **See Numbers spreadsheet on airdrop** | ✔ | Budget approved 31/10/14 |
|  |  |  | Decide how much soil and what soil we need  Measure raised beds and work out volume in cubic metres. | Neo | ✔ | **See list on airdrop** | ✔ | Soil ordered 7/11/14 Delivery 10/11 |
|  |  | 1. Decide if we have chickens 2. Get permission 3. Fill out forms 4. Prepare roost 5. Prepare run 6. Research how to look after them 7. Collect chickens/feed | Which kind, how many, do costs and ring supplier  Mr Armstrong  Council/Dept of Ed.  Clean, new straw/paper  Fix  Design, make, store  How should they be handled? What do we need to do each day? | Dorsa  Indi  Mrs M  Mrs M  Dorsa, Tahlia,?  Ms M/Mr H  ?  ? | ✔  ✔    ✔ |  |  |  |