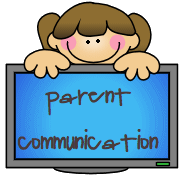
**HOMEWORK AND COMMUNICATION BOOK**



Dear parents and caregivers,

**This book is to help us keep in touch about your child’s needs, and for daily homework. Home-school communication may also occur via ClassDojo.**

**It is important that you let the teacher know about any issues that may affect your child’s ability to participate at school as soon as possible.** This may relate to their learning needs, emotional state, social wellbeing or absences. I am also happy for you to email me at [Ella.Marrion@education.wa.edu.au](mailto:Ella.Marrion@education.wa.edu.au)

If you are happy for me to email you, please contact me at the address above. **You can also contact me via Class Dojo,** so **please make sure you join us in Class Dojo – your child will bring home an invite on Monday 31 January.**

**Please remind your child to bring their Homework and Communication book to me at the start of the day if you have put a note in it.**

This book is also for your child’s **homework** such as daily **Spelling** – Look, Say, Cover, Visualise, Write, Check and Correct (LSCVWCC), as well as for learning **multiplication tables and number facts.** Copies of the **Diana Rigg Year 1, 2, 3 and 4 Spelling sight words** have been glued in the back for your child to revise or learn. **Mental facts** **will be tested each week starting in Week 2.**

**Students should aim to have a 30 minute regular time for homework in which they:**

* Read a range of texts (hard copy and electronic) - about **10 minutes** or **15 minutes if behind age appropriate standard**
* Write out/verbally spell words from their Spelling List – **10 minutes**
* Learn add and subtract facts to 10 and 20
* Learn 2x, square numbers (2x2= 4, 3x3=9 etc), 5x, 10x tables in Term 1; 11x 3x 12x 4x in term 2; 6x 7x in term 3 and 8x, 9x in term 4 – about **10 minutes. Students are expected to know all 10x 10 multiplication facts by the end of Year 4.**

Later in the term, homework tasks will be set in **Mathletics.** Students can alternate between doing a Mathletics task and learning their basic number facts.

To improve **oral reading fluency**, apart from changing reading books at school, or using novels from our bookshelf/libraries, students can use eborrowing (Wheelers) and Ziptales to access electronic texts. Students are expected to also complete Mathletics tasks which will be set from week 3 on. They can also complete tasks in Studyladder, Sumdog and Prodigy. Logins for all websites will be sent home shortly. We also have a range of websites to assist with **homework** (click on the **Homework tab**) on our **class webpage** (being updated). <http://mrsmarrion.weebly.com/>

**From week 2,** **students will be expected to enter their supervised daily home reading in their diary or homework book.** **Homework books will be collected weekly on Fridays before school to check reading is being completed. Please ensure you sign your child’s reading homework list at least once a week.**

Kind regards

Ella Marrion

31 January 2022