

HOMEWORK POLICY

Students are expected to complete daily homework of **Reading** (a range of texts **to an adult at least once or twice a week**), **Spelling** and **Mental Maths** (tables and fast recall of basic facts). Spelling includes learning D. Rigg Year 1 – 4 sight words. Work will also be set in **Mathletics** and **RAZ kids online reading** at various times. Students are being issued with logins for online programs and these will be glued into their Homework and Communication book. Home Reading is recorded in a Reading Diary. **Students should have a regular homework time of 30 minutes daily (Mon-Thur)**. Homework such as writing out tables, fast mental maths facts or spelling can be completed in the Homework and Communication Book. **Reading Diaries and Homework Books are reviewed every Friday. Parents please sign the Reading Diary weekly.**

HOME/SCHOOL COMMUNICATION

We use Class Dojo to communicate with parents/caregivers, along with the Parent Link program. Students received a Homework and Communication Book. Please use Class Dojo, the Communication book, or you can also use email to keep us up to date with information about your child. **Your contact details and your child's medical information should always be up to date.**

BEHAVIOUR RESPONSE STEPS

Preventative: creation of positive learning environment, incentives and support.

STEP 1: Low level intervention – eye contact or, walk over to student's desk.

STEP 2: Verbal warning or quiet reminder card on desk.

STEP 3: Remove or isolate the student or the problem in class - sit at desk in front of teacher or on mat.

STEP 4: Time out in class or in buddy room to fill out reflection sheet - sent home for parent signature.

STEP 5: Orange (repeated occasions reaching Step 4). Referred to Office.

STEP 6: Red (very serious). Referred directly to office. May bypass the steps above (depending on seriousness).

LA 27 TEACHER CONTACT DETAILS

Mrs Ella Marrion

Ella.Marrion@education.wa.edu.au

Science: Even weeks, Thursday

Music: Thursday

Art: Friday

Library: Monday

Italian: Tuesday

Phys. Ed. Wednesday

OTHER TEACHING STAFF

Mr Michael Caldwell	Science
Mrs Della Gatta	ESL Literacy
Mrs Amanda Shelsher	Art
Miss Rachel O'Hara	Music
Mrs Belinda Scott	Italian
Mr Joshua Brown	Physical Ed.

Parenting Resources are also available in the Information Resource Centre under the banner of LEAP – Linking Education and Parents and on the ECE (Early Childhood Education) link on the school website.

Parent Link is a program to encourage parent-school collaboration and information. You have hopefully received the form sent home last week if you weren't already on the list. Let me know if you need another form.

LANDSDALE PRIMARY SCHOOL

The Broadview
Landsdale, WA. 6065
Phone: 9302 4100

<https://www.landsdaleps.wa.edu.au/>



Ashdale Cluster of Independent Public Schools



YEAR 4

LA 27

Parent Information
Evening

16 February 2021

Act help ask
difference Make
safely choices body
OUR RESPONSIBILITIES
best whole Listen
control
feelings jobs class behaviour
go helpful kind
actively independent
Try learning
Take



LA 27 SUPPORT ACTIVITIES

Students have been assessed in mathematics and spelling and will be in reading/writing shortly to determine their current learning needs. Some students will access support, such as the extremely successful Letters and Sounds program. **I will be contacting some parents to offer appointments to discuss individual student needs – especially where your child needs additional support to work towards their potential, or requires extension.** In class curriculum adjustments are made for students who may require these. **Provision for extension and support occurs in most lessons**

SCHOOL PRIORITIES

Our school priorities are: **English – especially developing oral reading fluency** (rate, accuracy, punctuation, expression); **reading comprehension** – especially with interpreting explicit information; making connections; inferring, and **vocabulary**. **Year 4 students need to read age-appropriate texts at around 133 words correct per minute to develop comprehension skills.**

Other **priorities** are **Numeracy – especially fluency or rapid recall of number facts** (addition and subtraction facts; 2, 5, 10, 11, 12, 3 and 4x tables by the end of Semester 1). Learning **Mathematical problem-solving strategies and terminology** are also key areas. We teach **Writing using the 7Steps to Writing Success program**. In Spelling, we implement the **Diana Rigg phonics program** with a new focus sound every 7-8 days. Each new spelling list will be written into Homework books. **This program is individualized for each student, rather than group-based.**

There are a number of **online resources and websites** to support your child that the school or individual teacher subscribes to. Please use these to provide an alternative, engaging method to traditional pen/paper homework. **Logins have been glued into Homework and Communication books.**

- Studyladder – www.studyladder.com
- Ziptales (school subscription) <https://www.ziptales.com/student/index.php>
- Mathletics <http://www.mathletics.com.au/>
- RAZ Kids (teacher subscription) <https://www.kidsa-z.com/main/Login>

DIGITAL TECHNOLOGIES

Year 4's are part of the 1:1 Apple program. We currently have 24/31 students who have, or will have their own device. Students will be taught Digital Citizenship skills (IPromise) <https://www.esafety.gov.au/> Students will also learn to use Cloud technology (Google Drive & Classroom). Science, Technology, Engineering and Mathematics (STEM) will form part of our program.

GLOBAL EDUCATION

Aims to develop young people who are engaged and informed about their world and who have a sense of empowerment in shaping a positive future – being active citizens of their community and the world. Students work on real world projects in teams. Skills developed include: teamwork, self-organisation, leadership, project planning, problem solving and digital technology skills. Other learning areas are integrated, as well as our IValues and the Australian Curriculum General Capabilities and Cross Curriculum Priorities: Sustainability; Aboriginal & Torres Strait Islander histories & cultures, and Australia's engagement with Asia. Projects selected relate to living sustainably and making a difference to our future.

BEHAVIOUR MANAGEMENT

Our school's **Positive Education Policy** aims to establish and maintain high quality, positive relationships between staff, students, parents and the wider school community. We have a whole-school approach to Values – our IValues. LA 27 have developed our own **Responsibilities to show how we will Be Safe, Be Respectful and Be Ready to Learn**. We also developed a **List of Student Expectations based on the 7 C's Classroom Climate**. This is displayed in class, along with the School-wide **consequence/response steps**. More details are on the back of this brochure. The consequences follow a 'least to most intrusive' approach to behaviour management and are supported by our IValues program. **IValues include: I Think Clearly; I am Responsible; I am a Global Citizen; I Think Creatively; I Work Well With Others and I Make Good Choices.**

STUDENT WELLBEING

Students will participate in a school-wide online survey about Wellness using the Rumble's Quest program. Aspects of our Health program will be based on issues identified in this survey. **Bullying is not acceptable in any school or workplace.** Our Health program will address this area as well as Digital Citizenship; Healthy Eating; Meditation and Relaxation Strategies; how to build and maintain: positive self-image, resilience; self-care & friendships using **'Zones of Regulation'**. **We 'Just Breathe' daily 3 times a week at 1.50pm.**

Welcome to a new year of learning, friendship and fun at Landsdale Primary School in 2021.

Year 4 is an important year for consolidation, catching up and building on academic and social/emotional development. It entails new challenges and the chance to work more collaboratively and independently as well as develop lifelong strategies to support personal responsibility, self-organisation and regulation, as well as social integration and emotional resilience.

Your child's teacher is Mrs Marrion. LA 27 is part of the Year 4 team. Teachers plan, and will be moderating, key pieces of student assessments collaboratively. **Please check the class website for resources and weekly news.** Class website <http://mrsarrion.weebly.com/>

WEST AUSTRALIAN CURRICULUM

We teach English, Mathematics, HASS (Humanity & Social Science – History, Geography, Civics and Citizenship), Science and Technology – including Digital Technology using the WA curriculum. Our Term 1 History topic is indigenous connection to country and experiences before and after colonization. In Geography, we will study natural resources and their sustainable use. I will teach the Enquiry Process for research. **Our overarching goal will be to 'Make a Difference – Change the World' by integrating curriculum activities and skills applied in 'real-world' contexts.**

More detail is available at:

<https://parent.scsa.wa.edu.au/what-will-my-child-learn>

<https://www.australiancurriculum.edu.au/parent-information/>